

**TODDLER
(19 – 36 MONTHS)**

Social Emotional Development

- Demonstrate self control and assert independence
- Recognize and react to others' feelings
- Seek praise from familiar adults
- Form attachments to one or two children in peer group
- Explore with others
- Enjoy interacting with others
- Express awareness of similarities and differences between self and others

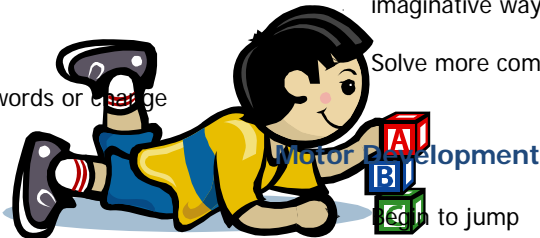
Language Development

- Ask simple questions using words or change in voice
- Refer to self by name
- Respond to simple questions
- Demonstrate understanding of an increasing number of words and phrases
- Answer questions with "yes" and "no"
- State first and last name
- Refer to self by name
- Use words to communicate feelings that describe physical experience
- Increasingly use language understood by others
- Use words beginning with a variety of sounds
- Choose familiar objects upon request
- Follow a two-step direction
- Imitate and use two and three word phrases
- Use pronouns occasionally
- Identify familiar objects and their use

- Use action words
- Recite phrases from familiar stories, rhymes and songs
- Recall and talk about familiar characters and events
- Recognize that words and symbols have meaning
- Ask "why" and other questions

Cognitive Development

- Use play and daily routines to explore sorting, classifying, and understanding the concept of numbers
- Use skills already mastered in new, imaginative ways



Solve more complex problems

- Begin to jump
- Begin to throw balls with aim
- Begin to use mature finger grasp with thumb and two fingers
- Attempt to snip paper with scissors
- Begin to complete simple puzzles and blocks
- Hold an object stable with one hand while using the other to perform a task
- Use a fork
- Use a cup
- Begin to put on own shirt, pants, shoes and jacket